

**CATALOGUE**  
OF  
**BIDDLE UNIVERSITY**  
**CHARLOTTE, N. C.**

**1894-95**







BIDDLE UNIVERSITY—MAIN BUILDING AND LOGAN HALL IN THE DISTANCE.



TWENTY-SIXTH

ANNUAL CATALOGUE

OF

Biddle University,

CHARLOTTE, N. C.

1894-95.



UNDER THE CARE OF THE BOARD OF MISSIONS FOR FREEDMEN OF THE  
PRESBYTERIAN CHURCH IN THE U. S. A., PITTSBURG, PA.



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# Faculty.

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REV. D. J. SANDERS, D. D.,  
President and Professor of Systematic and Ecclesiastical  
Theology.

REV. A. P. BISSELL, D. D., PH. D.  
Professor of Hebrew and Greek Exegesis and German.

REV. YORKE JONES, A. B.,  
Professor of Homiletics, History, Rhetoric and English Literature

REV. W. M. HARGRAVE, D. D.,  
Professor of Mental and Moral Science and Christian Evidence.

REV. A. U. FRIERSON, D. D.,  
Professor of Greek.

PROF. GEORGE E. DAVIS, A. M.,  
Professor of Natural Science and Latin.

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Professor of Mathematics.

REV. W. F. BROOKS, D. D.,  
Professor and Principal of Preparatory School.

J. D. MARTIN, A. B.,  
Assistant Professor.

P. G. DRAYTON, A. B.,  
Assistant Professor.

H. A. HUNT, A. B.,  
Superintendent of the School of Industries.

REV. DAVID BROWN, A. M.,  
Superintendent of Home, and College Pastor.

A. U. FRIERSON,  
Librarian.

GEORGE E. DAVIS,  
Secretary of Faculty.

# The School of Theology.

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## FACULTY.

REV. D. J. SANDERS, D. D.,  
President and Professor of Systematic and Ecclesiastical Theology

REV. A. P. BISSELL, D. D., PH. D.,  
Professor of Hebrew and Greek Exegesis.

REV. YORKE JONES, A. B.,  
Professor of Biblical and Ecclesiastical History and Homiletics.

REV. W. M. HARGRAVE, D. D.,  
Professor of Christian Evidences and Pastoral Theology.

REV. A. U. FRIERSON, D. D.,  
Assistant Professor of Greek Exegesis.

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## Senior Class.

NAME.	RESIDENCE.	COLLEGE.	GRAD.
Edward Wm. Allen A. B.	Winnsboro, S. C.	Biddle	'92
Henry L. McCrorey, A. B.	Chester, S. C.	Biddle	'92
James M. McCay,	Ridgeway, S. C.	Biddle	
Hyder M. Stinson B. S.	Land's Ford, " .	Biddle	'92

—4—

## Middle Class.

NAME.	RESIDENCE.	COLLEGE.	GRAD.
Jas. Henry Cooper, B. S.	Mayesville, S. C.	Biddle	'93
Ashas A. Crooke, A. B.	Monroe, N. C.	Livingstone	'93
William P. Donnell A. B.	Monroe, N. C.	Biddle	'93
Alexander L. Martin,	Biddleville N. C.	Biddle	
Walter B. Middleton, A. B.	Charleston, S. C.	Biddle	'93
John Cary Stanton,	Sandifer, N. C.	Whiting	
Timothy R. Veal, B. S.	Feasterville, S. C.	Biddle	'93
Dennis Compente Wilkes	Chester, S. C.	Biddle	
P. Arthur White, A. B.	Richmond, Ky.	Berea	'93

—9—

## Junior Class.

NAME.	RESIDENCE.	COLLEGE.	GRAD.
Junius Gregg, A. B. . . . .	Sumter, S. C. . . . .	Biddle . . . . .	'94
Warren D. Hood, B. S. . . . .	Charlotte . . . . .	Biddle . . . . .	'94
James E. A. Jeffrey, . . . . .	Br. Guiana, Demerara, S. A.		
Joseph A. Rollins, A. B. . . . .	Charleston, S. C. . . . .	Biddle . . . . .	'94
Charles H. Shute, A. B. . . . .	Charlotte . . . . .	Biddle . . . . .	'94
Daniel Shadd . . . . .	Monroe, N. C. . . . .	Shaw	
Total Number in School of Theology . . . . .			19.

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## COURSE OF INSTRUCTION.

*The numerals in brackets indicate the number of weekly recitations.*

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## JUNIOR YEAR—First Term.

HEBREW—Grammar and Manual . . . . .	[5]	Harper.
GREEK EXEGESIS . . . . .	[4]	The Gospels.
BIBLICAL INTRODUCTION . . . . .	[2]	
BIBLICAL HISTORY . . . . .	[2]	
CHRISTIAN EVIDENCES . . . . .	[1]	
HOMILETICS . . . . .	[2]	

## JUNIOR YEAR—Second Term.

HEBREW—Grammar and Manual . . . . .	[5]	Harper.
GREEK EXEGESIS . . . . .	[4]	The Gospels.
BIBLICAL INTRODUCTION . . . . .	[2]	
BIBLE HISTORY . . . . .	[2]	
SYSTEMATIC THEOLOGY . . . . .	[1]	Hodge's Outlines.
HOMILETICS . . . . .	[2]	

MIDDLE YEAR—*First Term.*

HEBREW—Historical Books . . . . .	[2]	Harper.
GREEK EXEGESIS . . . . .	[2]	Pauline Epistles.
BIBLICAL INTRODUCTION . . . . .	[2]	
CHURCH HISTORY . . . . .	[2]	
THEOLOGY . . . . .	[4]	Hodge's Outlines.
CHRISTIAN ETHICS . . . . .	[1]	
HOMILETICS . . . . .	[2]	Broadus.

MIDDLE YEAR—*Second Term.*

HEBREW—Historical Books . . . . .	[2]	Harper.
GREEK EXEGESIS . . . . .	[2]	Pauline Epistles.
CHURCH GOVERNMENT . . . . .	[2]	
CHURCH HISTORY . . . . .	[2]	
THEOLOGY . . . . .	[4]	Hodge's Outlines.
CHRISTIAN ETHICS . . . . .	[1]	
HOMILETICS . . . . .	[2]	Broadus.

SENIOR YEAR—*First Term.*

HEBREW—Prophecy and Poetry . . . .	[2]	
GREEK EXEGESIS . . . . .	[2]	Pauline Epistles.
CHURCH HISTORY . . . . .	[2]	
THEOLOGY . . . . .	[2]	Hodge's Outlines.
CHURCH GOVERNMENT . . . . .	[2]	
PASTORAL THEOLOGY . . . . .	[4]	

SENIOR YEAR—*Second Term.*

HEBREW—Prophecy and Poetry . . . .	[2]	
GREEK EXEGESIS . . . . .	[2]	Pauline Epistles.
CHURCH HISTORY . . . . .	[2]	
THEOLOGY . . . . .	[2]	Hodge's Outlines.
HOMILETICS . . . . .	[2]	

## OLD TESTAMENT---Professor Bissell.

1. During 1892-3, and every second year, a course upon Old Testament Introduction, Criticism and Theology, twice a week for half the year.

2. Junior Class. Hebrew begun. Recitations five times a week throughout the year. Text book: Harper's Elements of Hebrew, Harper's Introductory Hebrew Method and Manual. Special emphasis is laid upon the acquisition of a vocabulary. The inflections of the language and several hundred of the commonest words are memorized. There is daily drill in reciprocal oral translation and in writing Hebrew.

3. Middle Class. Reading from the Historical Books twice a week throughout the year. Text book: Hebrew Bible, Harper's Hebrew Syntax, Driver's Hebrew Tenses. Special attention will be given to the Syntax, to enlarge the vocabulary and to rapid reading. For a part of the year the class will take English Bibles to the blackboards and, with these alone, write the Hebrew from memory.

4. Senior Class. Reading at sight from the Historical Books. Exegesis of Hebrew Prophecy and Poetry, twice a week throughout the year.

5. During 1893-4, and every second year, such members of the Middle and Senior classes as are qualified for it, may make a beginning in Comparative Semitic Grammar by reading comparatively the first chapters of Genesis in Hebrew, Aramaic, Syriac and Arabic.

#### **NEW TESTAMENT---Professor Bissell.**

1. During 1893-4, and every second year, a course upon New Testament Introduction, Criticism and Theology, twice a week for half the year.

2. *a.* Junior Class will read the remaining three Gospels with reference to the Harmony, and, also, to the distinctive character of each of the four Gospels, four times a week throughout the year.

*b.* Middle Class will read Ephesians with exegesis, twice a week through the year. The other epistles of the captivity—Philippians, Colossians, and Philemon—will be assigned for private reading. A summary of their contents will be considered in the class room, and they will be required in the examination.

*c.* Senior Class will read Romans with exegesis, twice a week, through the year. The other epistles of the third Missionary Journey, I Corinthians, II Corinthians and Galatians, will be

assigned for private reading. Their scope and contents will be discussed in the school room, and they will be required in the examination.

#### SYSTEMATIC THEOLOGY---Dr. Sanders.

In this Department the purpose is to have each student read, during his course, some standard work on Systematic Theology, and in addition to this to read some authority on Theism.

This course of reading will be made the subject of the most thorough examination and free discussion, and will be supplemented by every available means which are likely to encourage and stimulate the student in his search for truth, and in preparations for its defence.

Systematic Theology is begun in the second term of the Junior year and completed in the Senior year. The doctrines of Theology are presented didactically, historically and polemically. The order of topics pursued is: The nature, forms, and sources of Theology; the being of God, His nature and attributes; the Trinity; the Divinity of Christ; the Holy Spirit; the decrees of God; creation; providence; miracles; the origin, nature and primitive state of man; the covenant with Adam; the fall; sin; imputation; original sin; inability; the covenant of grace; the person of Christ; His offices; the nature, necessity, perfection and extent of the atonement; His kingdom; His humiliation and exaltation; vocation; regeneration; faith; justification; sanctification; the law of God; the sacraments; eschatology.

#### PRACTICAL THEOLOGY.

*Homiletics.*—Professor Jones.—The work of this Department is carried on throughout the Seminary Course. In the Junior and Middle years, a text book on the “Preparation and Delivery of Sermons” is read. This is supplemented by exercises in the analysis of Sermons, and preaching before the Professors and students of the University weekly.

In the Middle and Senior Classes much attention is given to the preparation and criticism of Sermon plans and extempore preaching.

*Christian Evidence.*—Dr. Hargrave.—By means of Text books and discussions the student is aided in verifying the Biblical proofs of doctrine and Christian truth as represented in the

symbols of the church, and he is thus trained to express with facility and clearness the revealed will of God.

*Pastoral Theology.*—The treatment of this subject is confined to the third year of the course. It is designed that each student shall become thoroughly acquainted with the best method of applying the message of salvation to the hearts and lives of men. Lectures are given, accompanied by use of text book.

The course includes the importance of ministerial piety proper habits of study, skill and ability in the various branches of church work, the pastor's relation and duty to the various courts of the church, and the various private and public duties pertaining to his office.

*Church Government.*—Dr. Sanders.—Four lectures on the general subject are given to the Junior Class.

In the Middle year the Form of Government with proof texts is taken up and pursued through one term, and a minute comparison with other forms of church polity is made.

In the Senior year, Dr. Hodge's work, "What is Presbyterian Law?," and the Book of Discipline are used as text books, accompanied by lectures.

#### BIBLICAL AND ECCLESIASTICAL HISTORY---Prof. Jones.

Since Sacred History is of vital importance as a part of a thorough Theological Education, the subject is pursued through the entire three years' course.

Biblical History is studied by the Junior Class with the English version of the Old Testament as a text book, and Smith's Old Testament History as a guide, and is taught by lectures and constant reference to the typical and preparatory nature of the Old Testament. The connection between sacred and profane History is pointed out and attention is given to Archaeology, Geography and Chronology.

*Ecclesiastical History.*—This subject is taken up by the Middle class and is taught by lectures and with text book, covering the period from Apostolic times to the Reformation—16th Century.

The Senior Class continues the subject from the Reformation to the present time, devoting the second term to the history of the Presbyterian church in the United States.

During each year a carefully prepared thesis having for its subject some leading personage, epoch, or phase, etc., of sacred history, is required from each student.

## INFORMATION.

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### ADMISSION.

This School is open to young men of all denominations. Candidates for admission must produce evidence that they are members in good and regular standing in some evangelical church ; that they possess competent talent; and that they have been regularly graduated at some College or University, or in some way they have received an equivalent for the training of a College course. Applicants for admission to an advanced standing must present a dismission from some other Theological Seminary, or be prepared for examination on the subjects which have been pursued by the class which they desire to enter.

When a student who has been a member of any other Theological School seeks admission into this, he must produce certificate of good standing and orderly dismission ere he can be received.

### EXCEPTIONAL CASES.

In exceptional cases, promising young men who have not had the benefit of a full college course will be received and will be allowed to pursue an eclectic course.

### PERIOD OF STUDY.

The regular course of study, as in the other Seminaries of the Church, covers a period of three full years.

### PRACTICAL WORK.

The practical work of the Ministry is joined with study, as the theological students have opportunities of laboring as supplies in the neighboring churches during vacation and term time.

With the facilities at hand special and successful efforts are made to aid students in obtaining vacation employment along the lines of their future work as teachers and preachers among the people.

**RULES AND REGULATIONS.**

Except in a few particulars the students of the School of Theology are not subject to the rules and regulations which govern those of the other schools of the University.

**ROOMS.**

The rooms in Divinity Hall, so far as is necessary, are reserved for Theological Students. These rooms are furnished with a bedstead, mattress, pillows, bureau, washstand, chairs, looking-glass, etc., and are heated by steam.

**EXPENSES.**

There is no charge for tuition or room rent.  There is a charge of \$8.00 per month for board, in connection with the Boarding Department where all students living on the grounds are required to board. This fee of \$8.00 per month covers also expenses of fuel, light, and washing of towels and bed clothing.

Books can be bought on the ground at a liberal discount.

**THE EXAMINATION.**

The next Annual Examination will be conducted during the last week in May. The examination will be oral and written. Each student is required to take this examination, and if by sickness or absence one fails to take it, he must submit to an examination with a corresponding class in a subsequent year.

# School of Arts.

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## FACULTY OF ARTS.

REV. D. J. SANDERS, D. D.,  
President.

REV. A. U. FRIERSON, D. D.,  
Professor of Greek.

REV. YORKE JONES, A. B.,  
Professor of English Literature, Rhetoric and History.

REV. W. M. HARGRAVE, D. D.,  
Professor of Mental and Moral Science and the Evidence  
of Christianity.

PROF. GEO. E. DAVIS, A. M.,  
Professor of Natural Science and Latin.

PROF. S. B. PRIDE, A. M.,  
Professor of Mathematics and Assistant in Latin.

REV. A. P. BISSELL, D. D.,  
Professor of Modern Languages.

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## COURSES, DEGREES, AND TERMS OF ADMISSION.

The School of Arts embraces two courses of study, the Classical and the Scientific. Students completing the Classical Course satisfactorily receive the degree of Bachelor of Arts; those completing the Scientific Course, that of Bachelor of Science. Candidates for admission to the Freshman Class are examined in the studies prescribed in our Preparatory Course, or their equivalent in case of those coming from other schools.

For advanced standing the candidate, in addition to the preparatory studies, will be examined in those previously studied by the class he wishes to enter, or others equivalent to them.

## COURSES OF STUDY.

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*The numerals in brackets indicate the number of weekly recitations.*

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### CLASSICAL COURSE.

#### FRESHMAN YEAR.

MATHEMATICS . . . . .	Geometry, Wentworth . . . . .	[4]
GREEK . . . . .	Xenophon's Anabasis, Books, I, II, III, IV .	[4]
“ . . . . .	Grammar, Godwin . . . . .	[4]
LATIN . . . . .	Virgil, Greenough . . . . .	[4]
“ . . . . .	Allen and Greenough . . . . .	[4]
HISTORY . . . . .	Myers . . . . .	[3]
BIBLE . . . . .		[1]
RHETORIC . . . . .		[1]

#### SOPHOMORE YEAR—*First Term.*

MATHEMATICS . . . . .	Geometry, Wentworth . . . . .	[2]
GREEK . . . . .	Homer, Iliad Books I, II, III . . . . .	[4]
LATIN . . . . .	Horace, Satires and Epistles . . . . .	[4]
NATURAL SCIENCE .	Physics, Gage . . . . .	[3]
BIBLE . . . . .		[1]
RHETORIC . . . . .		[2]

#### SOPHOMORE YEAR—*Second Term.*

MATHEMATICS . . . . .	Geometry, Wentworth . . . . .	[4]
GREEK . . . . .	Xenophon's Memorabilia . . . . .	[4]
LATIN . . . . .	Tacitus's Germania and Agricola . . . . .	[4]
NATURAL SCIENCE .	Physics, Gage; Botany, Wood. . . . .	[3]
BIBLE . . . . .		[1]
RHETORIC . . . . .		[2]

#### JUNIOR YEAR—*First Term.*

MATHEMATICS . . . . .	Plane Trigonometry and Ana'l Geometry .	[3]
GREEK . . . . .	Plato, Apology and Crito . . . . .	[4]
NATURAL SCIENCE .	Astronomy, Young . . . . .	[4]
RHETORIC . . . . .	Genung . . . . .	[4]

JUNIOR YEAR—*Second Term.*

MATHEMATICS . . . . .	Surveying . . . . .	[3]
GREEK . . . . .	New Testament, one of the Gospels .	[4]
“ . . . . .	Æschines vs. Ctesiphon . . . . .	
NATURAL SCIENCE . . . . .	Physical Geography, Maury . . . . .	[4]
ENGLISH LITERATURE . . . . .		[2]
RUDIMENTS PSYCHOL. Steele . . . . .		[2]

SENIOR YEAR—*First Term.*

GREEK . . . . .	New Testament . . . . .	[2]
CHEMISTRY . . . . .	Williams . . . . .	[4]
POLITICAL ECONOMY . . . . .	Laughlin . . . . .	[2]
LOGIC . . . . .	Jevons, Hill . . . . .	[2]
MENTAL PHILOSOPHY . . . . .	Haven, with Lectures . . . . .	[2]
ENGLISH LITERATURE . . . . .		[1]
EVIDENCES OF CHRISTIANITY . Barrows . . . . .		[2]

SENIOR YEAR—*Second Term*

GREEK . . . . .	New Testament . . . . .	[2]
ZOOLOGY . . . . .	Steele . . . . .	[4]
CIVIL GOVERNMENT . . . . .	Thorpe . . . . .	[2]
ETHICS . . . . .	Robinson . . . . .	[2]
MENTAL PHILOSOPHY . . . . .	Haven, with Lectures . . . . .	[2]
SCIENCE AND RELIGION . Frazer . . . . .		[3]

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## SCIENTIFIC COURSE.

## FRESHMAN YEAR.

MATHEMATICS . . . . .	Algebra and Geometry, Wentworth . .	[4]
GREEK OR LATIN . . . . .		[4]
GERMAN . . . . .		[4]
HISTORY . . . . .	Myers . . . . .	[3]
BIBLE . . . . .		[1]
RHETORIC . . . . .		[1]

SOPHOMORE YEAR—*First Term.*

MATHEMATICS . . . . .	Geometry, Wentworth . . . . .	[2]
GREEK OR LATIN . . . . .		[4]

GERMAN . . . . .		[3]
NATURAL SCIENCE . .	Physics, Gage . . . . .	[3]
"        "	Physical Geography, Appleton's . . . . .	[4]
BIBLE . . . . .		[1]
RHETORIC . . . . .		[2]

**SOPHOMORE YEAR—Second Term.**

MATHEMATICS . . . . .	Geometry, Wentworth . . . . .	[4]
GREEK OR LATIN . . . . .		[4]
GERMAN . . . . .		[3]
NATURAL SCIENCE . .	Physics, Gage; Botany, Wood . . . . .	[3]
BIBLE . . . . .		[1]
RHETORIC . . . . .		[2]

**JUNIOR YEAR—First Term.**

MATHEMATICS . . . . .	Trigonometry and Ana'l Geometry . . . . .	[3]
CIVIL GOVERNMENT . . . . .		[4]
NATURAL SCIENCE . .	Astronomy, Young . . . . .	[4]
RHETORIC . . . . .	Genung . . . . .	[4]

**JUNIOR YEAR—Second Term.**

MATHEMATICS . . . . .	Surveying . . . . .	[3]
GREEK . . . . .	New Testament, one of the Gospels . . . . .	[4]
NATURAL SCIENCE . .	Physical Geography, Maury . . . . .	[4]
ENGLISH LITERATURE . . . . .		[2]
RUDIMENT. PSYCHOL. Steele . . . . .		[2]

**SENIOR YEAR—First Term.**

GREEK . . . . .	New Testament . . . . .	[2]
NATURAL SCIENCE . . . . .	Chemistry, Williams . . . . .	[4]
POLITICAL ECONOMY . . . . .	Laughlin . . . . .	[2]
LOGIC . . . . .	Jevons, Hill . . . . .	[2]
MENTAL PHILOSOPHY . . . . .	Haven, with Lectures . . . . .	[2]
ENGLISH LITERATURE . . . . .		[1]
EVIDENCES OF CHRISTIANITY . .	Barrows . . . . .	[2]
SACRED HISTORY . . . . .		[2]

SENIOR YEAR—*Second Term.*

GREEK . . . . .	New Testament . . . . .	[2]
ZOOLOGY . . . . .	Steele . . . . .	[4]
CIVIL GOVERNMENT . .	Thorpe . . . . .	[2]
ETHICS . . . . .	Robinson . . . . .	[2]
MENTAL PHILOSOPHY .	Haven, with Lectures . . . . .	[2]
SCIENCE AND RELIGION .	Frazer . . . . .	[3]
SACRED HISTORY . . . . .		[2]

Throughout the College Course there is a weekly recitation in the Bible, either in English or Greek.

Stenography, Typewriting and Book-keeping are taught as electives.

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## NATURAL SCIENCE---Prof. Davis.

## Outline.

<i>Physics</i> —Five months . . . . .	4 times a week.
<i>Botany</i> —Three months . . . . .	" " "
<i>Physical Geography</i> —Four months . . . . .	" " "
<i>Astronomy</i> —Four months . . . . .	" " "
<i>Chemistry</i> —Five months . . . . .	" " "
<i>Zoology</i> —Three months . . . . .	" " "

## 1. Physics.

During the Sophomore year the following topics, with others, will be treated: Mathematical Physics, Molecular Physics, Hydrostatics, Pneumatics, the Kinetic Theory of Gases, Acoustics; Electricity and Magnetism, the Correlation and Conservation of Energy.

Gage's Elements of Physics is used.

## 2. Chemistry.

Chemistry will be studied during the first five months of the Senior year. The work embraces the general treatment of Chemical Philosophy, Chemistry of the non-metals, the metals, organic Chemistry and Chemical Archaeology.

The lectures on this subject will be illustrated by experiments and be followed by reviews and examinations during the

course. Apparatus and re-agents sufficient for laboratory works will be furnished the student at a small cost.

Williams' Introduction to Chemical Science will be used in connection with lectures.

### 3. Astronomy.

The second half of the Junior year is devoted to the study of Astronomy; embracing the elementary principles of mathematical and physical Astronomy, such as Parallax, Refraction, Latitude and Longitude, Precession, Nutation, Aberration, Theory of tides and lunar eclipses, and elements of a planet's orbit.

Young's Elements of Astronomy is used.

### 4. Botany.

The subject of Botany is pursued during the last three months of the Sophomore year. The student is required to gather specimens of flowers and plants; to analyze and classify the same. An herbarium of thirty specimens is required.

Wood's New Botanist and Florist is used.

### 5. Zoology.

The last three months of the Senior year will be devoted to Zoology. Typical forms will be used to illustrate the subjects as they may be obtained in the locality.

Steele's Fourteen Weeks in Zoology is used as a text book.

### 6. Physical Geography.

This subject covers the first half of the Junior year. It will be treated mainly by lectures. Maury's Geography will be used as a text book; but the student will have daily access to such books as Maury's Geography of the Sea, Foye's Child and Nature, Guyot's Earth and Man, Goldthwaite's Geographical Magazine, Ritter's Comparative Geography, and similar books for collateral reading.

## LATIN LANGUAGE AND LITERATURE---Prof. Davis.

Harkness's Latin Grammar will be the standard of reference throughout the course.

*Freshman Year:* First and Second Terms—Virgil's *Aeneid*, first four books. Second term, Juvenal's Satires.

*Sophomore Year:* First and Second Terms—Satires and Epistles of Horace. Special attention will be given to scanning the metres of Horace. Lectures on Roman life, art and customs will occupy part of the last term.

#### **GREEK---Prof. Frierson.**

The course of study as outlined is intended or designed to lay for the ordinary student a foundation for the successful prosecution of the Greek language and literature.

The Junior Class will read from the New Testament one of the Gospels. Recitation daily till completed.

The Senior Class will read “The Acts of the Apostles” with attention to the growth of the Apostolic church. Recitation twice per week throughout the school year.

Examination required of each class.

#### **MODERN LANGUAGE. GERMAN---Prof. Bissell.**

The study of modern languages has been introduced, but for the coming year only the German will be taught, in the Scientific course, pursued by both Sophomores and Juniors.

#### **MATHEMATICS---Prof. Pride.**

The required course in Mathematics comprises Plane and Solid Geometry, Trigonometry and Surveying.

*Plane Geometry.*—The Freshmen begin with Plane Geometry (Wentworth's), in the study of which special attention is given to the exercises for original demonstration, and that a love for and interest in the science may be developed, a free discussion of the possibilities of each proposition is encouraged.

*Solid and Spherical Geometry.*—This is the prescribed course for Sophomores, and in order that the students may have a proper notion for solid figures as graphically represented on plane surfaces, they are encouraged to make their own models for illustration. This is facilitated by the co-operation of the Industrial School.

*Trigonometry and Surveying.*—The course for Juniors includes Trigonometry and Surveying with practical use of instruments. Special attention devoted to field work.

**HISTORY---Prof. Jones.**

The study of General History is carried through the Freshman year with text book and by lectures. On this subject there will be three recitations a week. This subject receives that careful and exhaustive attention which its importance demands.

**PHILOSOPHY---Dr. Hargrave.**

*Psychology.*—Rudimentary Psychology is taught during the second term of the Junior year.

*Mental Science.*—Mental Science is taught through the Senior year by the use of text books and lectures.

*Moral Science.*—Moral Science is studied through the second term of the Senior year, and the students are instructed in the principles of Theoretical and practical Ethics.

*Rational Philosophy, or Formal and Particular Logic.*—Logic is studied so as to make the student familiar with Logical Terminology and forms, and with the laws of Discursive Thought.

*Civil Government.*—Civil Government and the Constitution of the United States, and Political Economy, are studied in the Senior year, and each student is made acquainted with the government of the people of the United States, and American citizenship.

*Evidences of Christianity, Science and Religion, and Theism.*—Instruction in these subjects is given by means of text books and class room discussions during the first term of the Senior year.

**Seniors**

John Henry Clement . . . . .	Mocksville.
John Emmanuel Harris . . . . .	Huntersville.
John Pride Harrison . . . . .	Rock Hill, S. C.
Alonzo Jonathan Jefferson . . . . .	Mayesville, S. C.
Archie Pleasant Johnson . . . . .	Guthrisville, S. C.
Samson Bryant McLamb . . . . .	Goldsboro.
William Lee Metz . . . . .	Clinton, S. C.
Calvin Elias Radford . . . . .	Doaksville, I. T.
Dallas Edward Speed . . . . .	Henderson.
William Henry Stinson . . . . .	Land's Ford, S. C.
Joseph Wallace Stitt . . . . .	Matthews.

Guy Wadsworth . . . . .	Clinton, S. C.
Frederick Henry Watkins . . . . .	Erie Mills.

—13—

**Juniors.**

Robert James Boulware . . . . .	Flint Hill, S. C.
Hunter Holmes Cardwell . . . . .	Charlotte.
William Henry Carroll . . . . .	Waukulla.
William Meridith Flowers . . . . .	Cairo.
Samuel James Grier . . . . .	Winnsboro, S. C.
James Monroe Henderson . . . . .	Winnsboro, S. C.
James Alexander Pethel . . . . .	Charlotte.
Armand Wendell Scott . . . . .	Wilmington.
John Henry Sampson . . . . .	Pikeville.
Henry Clay Littles . . . . .	Coddle Creek.
James Washington Watkins . . . . .	Martinsville, Va.
John Elliott Westberry . . . . .	Mechanicsville, S. C.

—12—

**Sophomores.**

Floyd Joseph Anderson . . . . .	Jetersville, Va.
William Randall Conners . . . . .	Savannah, Ga.
Walter Chresfield Coles . . . . .	Aiken, S. C.
Thaddeus Jerome Coles . . . . .	Aiken, S. C.
Charles Washington Ellis . . . . .	Due West, S. C.
Ludie Fielder . . . . .	Wellford, S. C.
Miles Junius Jackson . . . . .	Mayesville, S. C.
Moses Henderson Lewis . . . . .	Greenleaf.
George Alexander Morrow . . . . .	Greensboro.
Walter Thomas Singleton . . . . .	Cheraw, S. C.
John Edgar Smith . . . . .	Charlotte.
Issac D. L. Torrance . . . . .	Huntersville.

—12—

**Freshmen.**

Frank Madison Boulware . . . . .	Flint Hill, S. C.
Ernest Caswell Byers . . . . .	Davidson.
Lucius Billinger Cooper . . . . .	Sardinia, S. C.
Thomas Ebbort Craig . . . . .	Waxhaw.
Thomas Henry Davis . . . . .	Mayesville, S. C.
Zander Adam Dockery . . . . .	Mangum.

William Lafayette Fitzgerald . . . . .	Johnson City, Tenn.
Taylor Jirardeau Frierson . . . . .	Sumter, S. C.
Hugh Harry . . . . .	Winnsboro, S. C.
William Lorenzo Hudssn . . . . .	Stout's.
John Moses Johnson . . . . .	Blackstocks, S. C.
Lazarus William Johnson . . . . .	Winnsboro, S. C.
Isaac McLaughlin Martin . . . . .	Mechanicsville, S. C.
John Lee Massey . . . . .	Waxhaw.
John Calvin McNeil . . . . .	Red Springs.
Samuel Isaac Moone . . . . .	Powers, S. C.
James William Morrison . . . . .	Matthews.
William Randolph Muldrow . . . . .	Mayesville, S. C.
Thomas William Nance . . . . .	Yorkville, S. C.
James Wesley Owens . . . . .	Timmonsville, S. C.
Moses Samuel Pharr . . . . .	Biddleville.
James Eugene Powe . . . . .	Cheraw, S. C.
Fred. Cottingham Sadgwar . . . . .	Wilmington.
Isaac Henry Russell . . . . .	Monroe.
John Elijah Tice . . . . .	Biddle University.
John Eli Walker . . . . .	Charlotte.
Beverley Major Ward . . . . .	Jenning's Ordinary, Va.
Jeremiah Henry Warren . . . . .	Concord.
Freeman Watson . . . . .	Nottoway C. H., Va.
David French White . . . . .	Richmond, Ky.
Richard Edward Williams . . . . .	Goldsboro.
James Wells Young . . . . .	Shelby.
—32—	
Total in School of Arts . . . . .	69

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## INFORMATION.

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Students of the School of Arts are subject to all the Rules and Regulations for the government of the students of the University, except that cadet duty and services in the School of Industries are optional.

There are two regular examinations, one near the close of each

of the two terms. The final grading of the Senior class is now based upon in part and made up after the second examination, which will be given six weeks earlier each year than the general examinations, from which time the class will be excused from recitations.

The examinations are oral and written and the requirements in connection therewith are absolute, except that a student may be conditioned for one term or not more than two studies, and the minimum general average for promotion to a higher class is 65, and any one falling below 50 in any three studies is dropped from the School.

Students are required to conform to the prescribed courses in every particular unless expressly excused by the Faculty,

The discipline is impartial and firm, and all demerits arising from misconduct or infringement of the Rules and Regulations enter in and modify the grading, and when the number of demerits reaches 25 in any one term the delinquent is subject to suspension.

# Preparatory and Normal School.

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## FACULTY.

REV. D. J. SANDERS, D. D.,  
President.

REV. WILLIAM F. BROOKS, D. D.,  
Principal and Professor of English.

JAS. D. MARTIN, A. B.,  
Assistant Professor of Latin and English:

P. G. DRAYTON, A. B.,  
Assistant Professor of English.

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The Preparatory School aims to prepare the student thoroughly for the studies of either course of the School of Arts. The Preparatory English course is a necessity, as the large majority of the students coming to the Institution have not had the opportunity to ground themselves in the common English branches. Upon completing the studies of this course, the student is prepared to teach in the common schools of the State, as well as to enter the Freshman Class. A certificate will be given to each student completing this course.

All applicants for admission to this course must be at least twelve years of age, must furnish satisfactory testimonials of good moral character, and must be able to pass a satisfactory examination in the Fourth Reader, Primary Geography, and Wentworth's Grammar School Arithmetic through Addition and Subtraction of Common Fractions.

**CLASSICAL COURSE.****THIRD CLASS.**

Swinton's Fifth Reader, Tilden's Grammar School Geography, Grammar (Reed and Kellogg's Graded Lessons), United States History (Montgomery's), Arithmetic to Stocks and Bonds, Spelling, Penmanship, Bible (Harper's Smith's Small History), History of the Negro Race in America, Ethics for Young People.

**SECOND CLASS.**

LATIN . . . . . First Latin Book, Tuell and Fowler.  
 ENGLISH . . . . . Lessons in Language, Tarbell,  
 MATHEMATICS . . . Arithmetic & Algebra, Wentworth.  
 BIBLE . . . . . Weekly Lessons, Steele's Outlines.  
 SPELLING . . . . . Once a week throughout the year.  
 DOLE'S AMERICAN CITIZEN.

**FIRST CLASS.****First Term.**

LATIN . . . . . Caesar.  
                             Grammar, Allen & Greenough.  
 GREEK . . . . . Beginner's Greek, White.  
                             Grammar, Goodwin.  
 ENGLISH . . . . . Composition and Rhetoric, Genung's Outlines.  
 MATHEMATICS . . . . . Algebra, Wentworth's Elements.  
 PHYSIOLOGY . . . . . Walker.  
 BIBLE . . . . . Weekly Lessons, Steele's Outlines.  
 DRAWING . . . . . Thompson's Educational and Industrial.

**Second Term.**

LATIN . . . . . Caesar.  
                             Grammar, Allen & Greenough.  
 GREEK . . . . . Beginner's Greek, White.  
                             Grammar, Goodwin.  
 MATHEMATICS . . . . . Algebra, Wentworth.  
 ENGLISH . . . . . Composition and Rhetoric, Genung's Outlines.  
 BOOK KEEPING . . . . . Scribner.  
 BIBLE . . . . . Weekly Lessons, Steele's Outlines,  
 SPELLING . . . . . Once a week throughout the year.  
 PEDAGOGY . . . . . Essentials of Method, DeGarmo.

**SCIENTIFIC COURSE.****THIRD CLASS.**

Swinton's Fifth Reader, Grammar (Reed and Kellogg's Graded Lessons), United States History (Montgomery's), Wentworth's Arithmetic to Miscellaneous Examples at end, Spelling, Penmanship, Bible (Harper's Smith's Small History). Tilden's Grammar School Geography, Exercises in Declamation.

**SECOND CLASS.**

ENGLISH . . . . . Lessons in Language, Tarbell,  
 MATHEMATICS . . . Arithmetic & Algebra, Wentworth.  
 BIBLE . . . . . Weekly Lessons, Steele's Outlines.  
 PENMANSHIP AND SPELLING . . Once a week throughout the year.  
 DRAWING . . . . . Thompson's Educational and Industrial.

**FIRST CLASS.**

LATIN OR GREEK . First Latin Book, Tuell and Fowler.  
     Beginners' Greek, White  
     Grammar, Goodwin.  
 MATHEMATICS . . Algebra, Wentworth completed.  
 ENGLISH . . . . Rhetoric and Composition Genung's Outlines.  
 BIBLE . . . . . Weekly Lessons, Steele's Outlines.  
 NATURAL SCIENCE Physiology, Walker.  
 SPELLING . . . . Once a week throughout the year  
 PEDAGOGY . . . . Essentials of Method, DeGarmo.  
 DRAWING . . . . . Thompson's Educational and Industrial.

Exercises throughout both years in Composition, Declamation, and Vocal Music.

Every student in the Preparatory and Normal School is required to take a trade in the School of Industries.

**First Class.**

Claudius Eugene Aiken . . . . . Abbeville, S. Carolina.  
 + Charles Edward Alexander . . . . . Lodo.  
 Clayton Brooks Bailey . . . . . Clinton.  
 + John Richard Baker . . . . . Lincolnton.  
 John Henry Byers . . . . . Greensboro.

* Timothy Andrew Chresfield . . . . .	Monroe.
William Robert Coles, Jr. . . . . .	Aiken.
† Albert Sidney Cottingham . . . . .	Bennettsville, S. C.
John Daniel Cowan . . . . .	Due West, S. C.
John Addie Croom . . . . .	Goldsboro.
Alexander Hamilton Gaston . . . . .	Savannah, Georgia.
Robert Beauregard Henderson . . . . .	Huntersville.
Thaddeus Gray Jenkins . . . . .	Enterprise, S. C.
Charles Newton Jenkins . . . . .	Wellford, S. C.
Samuel William James . . . . .	Camden, S. C.
Charles Berkley Johnson . . . . .	Greenville, S. C.
Richard Patterson Johnson . . . . .	Jetersville, Va.
Edgar Layton . . . . .	Timmonsville, S. C.
James Eugene Mebanes . . . . .	Durham.
John Hume Miller . . . . .	Grahamville, S. C.
William Arthur Pethel . . . . .	Charlotte.
Robert Alexander Pindle . . . . .	Abbeville, S. C.
Paul Tunstall Rison . . . . .	Danville, Va.
Sampson Leefield Russell . . . . .	Orangeburg, S. C.
Joseph Joshua Sharp . . . . .	Monrovia, Lib., W. C. A.
John Augustus Smith . . . . .	Turnersburg.
George Richard Spaulding . . . . .	Rosindale.
Lloyd Spaulding . . . . .	Rosindale.
George Francis Wilson . . . . .	Mayesville, S. C.
William Henry Wright . . . . .	Amelia C. H., Va.

—30—

\* Deceased.

† Irregular.

**Second Class.**

Wade Hampton Ancrum . . . . .	Cash's Depot, S. C.
Warren Halsey Arch . . . . .	Quogue, L. I., N. Y.
Jacob Baggett . . . . .	Lumberton.
Charles Jeremiah Baker . . . . .	Grahamville, S. C.
William Mark Barnwell . . . . .	Beauford, S. C.
Luther Melancthon Brown . . . . .	Wilmington.
William Benjamin Catus . . . . .	Mt. Airy.
Richard James Christmas . . . . .	Oxford.
Miller Calhoun Cooper . . . . .	Mayesville, S. C.
Jacob Alexander Davis . . . . .	Pineville.
Alvin Henry Dean . . . . .	Wellford, S. C.

Edward Elmoor Drinkwater . . . . .	Nottoway C. H., Va.
Charles Henry Dunn . . . . .	Matthews.
Samuel Lee Fulwood . . . . .	Mayesville, S. C.
Charles Edward Graham . . . . .	Cowan's Ford.
Herbert Bruce Grigg . . . . .	Biddle University.
William Alfred Grigg . . . . .	Biddle University.
John Welmon Gross . . . . .	Derita.
John Calvin Hargrave . . . . .	Willmington.
Walter Clarence Hargrave . . . . .	Lexington.
Mack Hardy . . . . .	Spartanburg, S. C.
John Moultrie Harleston . . . . .	Charleston, S. C.
John David Howie . . . . .	Harrisburg.
James Lincoln Hughes . . . . .	Mebanes.
Oscar Joseph Jackson . . . . .	Charlotte.
Walter Alexander Jenkins . . . . .	Steel Creek.
Henry Marcus Johnson . . . . .	Harrisburg.
Benjamin Franklin Lewis . . . . .	Lumberton.
Cornelius Robert Means . . . . .	Charlotte.
William Bloom Moone . . . . .	Powers, S. C.
George Lewis McLeane . . . . .	Bunn's Level.
Edward Washington Murray . . . . .	Rembert, S. C.
John Adam Nicholson . . . . .	Rockingham.
John Andrew Patterson . . . . .	Matthews.
Joseph Samuel Patton . . . . .	Troy, S. C.
Theodore Guy Rucker . . . . .	Elberton, Ga.
Reuben Lee Russell . . . . .	Walkup.
William Lawrence Russell . . . . .	Winnsboro, S. C.
Thomas Alfred Scott . . . . .	Wilmington.
James Leonard Scott . . . . .	Danville, Va.
Elliott Madison Simms . . . . .	Winnsboro, S. C.
Henry Wilson Spaulding . . . . .	Rosindale.
Alonzo Joseph Tyson . . . . .	Charlotte.
Augustus Avery Thomas . . . . .	Sumter, S. C.
* John Andrew Thompson . . . . .	Winnsboro, S. C.
Jacob Thompson, Jr. . . . . .	Charlotte.
Waddy O'Hear Thompson . . . . .	Greenville, S. C.
Hardy Mack Tony . . . . .	Mayesville, S. C.
Robert Otter Tyler . . . . .	Biddleville,
James Calvin Valentine . . . . .	Due West, S. C.

\* Suspended.

† Joseph Benjamin Vaughan . . . . Crewe, Va.  
 Edgar Essex Watkins . . . . Erie Mills.  
 Richard Reminger Watkins . . . . Reidsville.  
 John Franklin Whitley . . . . Martindale.

—54—

† Excused indefinitely.

**Third Class.**

Frederick Ralph Arch . . . .	Quogue, L. I., N. Y.
James Robert Barber . . . .	Blackstock, S. C.
John Weston Benton . . . .	Coburn's Store.
Robert Baxter Bittings . . . .	Lexington.
Lee Oscar Black . . . .	Matthews.
Ambus McDaniel Bost . . . .	Concord.
William Thomas Boulware . . . .	Charlotte.
Nathaniel Laird Boger . . . .	Concord.
Edward Bonchet Brooks . . . .	Biddle University.
Adam Daniel Bruin . . . .	Beaufort S. C.
Rufus Kisslar Bristow . . . .	Rock Hill, S. C.
Eugene George Bumpass . . . .	Durham,
John Byers . . . . .	Charlotte.
Walter M. Caldwell . . . .	Huntersville.
David Wadsworth Cannon . . . .	Concord.
William Coakley Cantey . . . .	Charlotte.
John William Carter . . . .	Mayesville, S. C.
James Baxter Caldwell . . . .	Harrisburg.
David Thomas Cardwell . . . .	Charlotte.
Monroe M. Crawford . . . .	Gastonia.
John Craig . . . . .	Waxhaw.
John Davis . . . . .	Charlotte.
Leonidas Franklin Davis . . . .	Wilmington.
Chapel Hilliard Davis . . . .	Waxhaw.
Ailey Walter Davis . . . .	Pineville.
Charles Baxter Dixon . . . .	Charlotte.
William Dubose . . . . .	Shamrock.
Crawford Mayes Fielder . . . .	Wellford, S. C.
Robert Foster . . . . .	Glenn Spring, S. C.
Edward Gibson . . . . .	Concord.
John Nelson Goins . . . .	Wilmington.
Ernest Claywood Grigg . . . .	Biddle University.

Clarence Hagler . . . . .	Charlotte.
James Seabrook Harris . . . . .	Harrisburg.
Samuel Hemphill . . . . .	Matthews.
Amziah Hendricks . . . . .	Charlotte.
Elmer George Haskins . . . . .	Mebanes.
James Ellis Hunter . . . . .	Charlotte.
Thomas Walter Hughes . . . . .	Mebanes.
William Henry Hunter . . . . .	Charlotte.
John William Jamerson . . . . .	Martinsville, Va.
Thomas Edward Jones . . . . .	Charlotte.
John Allen Johnson . . . . .	Guthriesville, S. C.
James Rattray Scott Jeffrey . . . . .	Br. Guiana, Demerara, S. A.
William Junior . . . . .	Darlington, S. C.
Robert Kirkpatrick . . . . .	Matthews.
Eugene Walter Lewis . . . . .	Charlotte.
Washington David Leake . . . . .	Erie Mills.
Elymas McDuff Lineberger . . . . .	Gastonia.
Eugene Richmond McCrorey . . . . .	Chester, S. C.
James Walter Massey . . . . .	Walkersville.
Charles Richard McClure . . . . .	Biddleville.
Wm. Alexander McCrorey . . . . .	Chester, S. C.
Joseph Richard Pearson . . . . .	Walterboro, S. C.
Abram Bethel Penn . . . . .	Mount Airy.
James Edward Phifer . . . . .	Charlotte.
Leroy Pope . . . . .	Stanley Creek.
Robert Monroe Pickens . . . . .	Statesville.
Walter Lewis Patterson . . . . .	Eastfield.
Edward Michael Reid . . . . .	Nimrod.
James Thomas Richardson . . . . .	Matthews.
Samuel Alexander Richardson . . . . .	Matthews.
Thomas Alexander Sanders . . . . .	Spartanburg. S. C.
Joseph Saville . . . . .	Charlotte.
Benjamin Franklin Scott . . . . .	Wilmington.
Wm. Mattox Simond . . . . .	Matthews.
Ladson Patrick Simms . . . . .	Winnsboro, S. C.
John Thomas Smith . . . . .	Charlotte, N. C.
Arthur Stitt . . . . .	Biddleville.
Moses Mack Spears . . . . .	Harrisburg.
Brown Stewart . . . . .	Mint Hill.
John Andrew Torrence . . . . .	Lodo.

Odie Green Walker . . . . .	Charlotte.
Robert Alexander Walker . . . .	Rock Hill, S. C.
Charles Alexander Ward . . . .	Lincolnton.
William Walkup . . . . .	Pineville.
John Memphord Waddell . . . .	Oak Forest.
James Jackson Watson . . . .	Charlotte.
Sidney Johnson Wentz . . . .	Coburn's Store.
Columbus White . . . . .	Charlotte.
Albert Coles Williams . . . .	Columbia, S. C.
James Edward Williams . . . .	Bellfield, S. C.
George Lee Winn . . . . .	Wedgefield, S. C.
* Alvin Haley Williams . . . .	Quogue, L. I., N. Y.
Samuel Henry Withers . . . .	Steel Creek.
James Edward Young . . . . .	Biddleville.
Thomas Young . . . . .	Concord.
Wesley Young . . . . .	Winnsboro, S. C.

—88.—

\* Suspended.

# School of Industries.

H. A. Hunt, Superintendent.

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All students in the Preparatory Course are required to take some trade, and report every day for work in the Industrial School.

At present five trades are being taught—Carpentering, Printing, Brick laying, Plastering and Shoe making. Each student is allowed to have his choice of the trades being taught, but no changes will be allowed after the choice is once made. One-sixth of the time in recitation hours is devoted to industrial training.

## WOOD WORK---H. A. Hunt, Foreman.

Carpentry and Joinery are taught in a room provided with twelve cabinet benches, each of which is fitted up with a set of carpenter's tools.

Students are taught the use and care of these tools, the principles of wood-working—from drawings and models—and have also such practical instruction as can be had from improvements and repairs of the buildings and furniture of the University.

Besides doing the necessary work for the school a limited amount of work is done for outside parties. Two Professors' houses have been built by the students, also a boiler house; and extensive repairs have been made on other buildings.

## THE PRINTING OFFICE---William E. Hill, Foreman.

This office is equipped as any regular, first class printing establishment would be. Besides the ordinary office furniture it has three first class printing presses.

In this office the *Africo American Presbyterian* and the *Biddle University Record* are set up and printed, and job work is done, thus giving the students actual printing office instruction and

practice, both in type-setting and press-work. The office is amply equipped for doing excellent work, and the instruction is thorough and practical.

#### THE SHOE SHOP.

The shoe shop is fitted up with twelve shoemakers' benches, each of which is provided with a set of tools. Students are taught the use and care of these tools, and such work as is done in a regular shoe shop—sewing, pegging, nailing, cementing, patching, half-soling, fitting, lasting and putting together new work.

By doing all the work for the students and professors ample opportunity is given for making this branch of work thoroughly practical.

#### MASONRY AND PLASTERING.

These two trades have been introduced and instruction in them is being given daily with very satisfactory results. These branches are putting a goodly number in possession of skill that will command work and good pay.

It is proposed to further enlarge this department by adding Tailoring and Blacksmithing, also to organize a branch of agriculture.

No of Students in Carpentry . . . . .	41
" " " Printing . . . . .	50
" " " Shoemaking . . . . .	29
" " " Brickwork . . . . .	23
" " " Plastering . . . . .	9
" " " Drawing . . . . .	25
<hr/>	
Total . . . . .	177





BIDDLE UNIVERSITY—CARTER HALL.

## SUMMARY.

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### The School of Theology.

Senior Class . . . . .	4
Middle Class . . . . .	9
Junior Class . . . . .	6— 19

### The School of Arts.

Senior Class . . . . .	13
Junior Class . . . . .	12
Sophomore Class . . . . .	12
Freshman Class . . . . .	32— 69

### The Preparatory and Normal School.

First Class . . . . .	30
Second Class . . . . .	54
Third Class . . . . .	88—172
Total Enrollment . . . . .	260

### The School of Industries.

In the Five Trades . . . . .	177
Total . . . . .	437
Counted Twice . . . . .	177
Total Enrollment . . . . .	260

## The Home Department.

**Rev. David Brown, A. M., Superintendent.**

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This department includes the orderly keeping of the grounds, the supervision of the dormitories and the public buildings, and all that pertains to the immediate management of the students as to board and home life.

The Superintendent and his family live among the students and give to them such care and attention as they would receive in a well organized christian home.

Except the day students, all are required to live in this department.

The cost of living is eight dollars (\$8.00) per month, payable two months in advance, which includes boarding, furnished rooms, light, fuel and washing, except wearing apparel. This can be had at one dollar per month.

Boarders are not received for less than one month, and no deduction can be made for absence unless ordered by the Faculty.

# General Information.

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The School Year consists of one session of two terms, commencing on the first Wednesday of October, and closing on the first Wednesday of June. Students wishing to enter should make early application. The best interests of the Institution and of the student require that he report himself for duty promptly at the opening of each term.

## TUITION.

There is no charge for tuition, except in the case of local students, who are charged \$3 per session.

## LITERARY SOCIETIES.

There are four flourishing literary societies—the Mattoon, the Clariosophic, the Johnson and the Douglass. The exercises consist of composition, discussion and debate, and there is a Moot Court connected with them. These societies are governed by laws enacted by themselves, and their officers are also elected by themselves. The students are required each to become a member of one of these societies and to attend upon the exercises. The whole is under the supervision of the Faculty.

## THE LIBRARY AND READING ROOM.

Two large airy rooms on the first floor of the main building have been set apart as Library and Reading Room.

The former contains about 8,000 volumes of commentaries and religious literature, and also a variety of the works of standard authors. About 400 volumes and 100 pamphlets have been added during the year.

The latter is well supplied with many of the best religious and secular weekly and daily papers.

The students have frequent access to Library and Reading Room under special regulations.

**COLLEGE Y. M. C. A.**

A college branch of the Y. M. C. A. is in successful operation, with a membership of over 100. It is earnestly desired that all the students identify themselves with this noble work.

**PECUNIARY AID.**

Candidates for the ministry and young men of promise will receive such aid as their necessities and the resources at command will allow. Friends in Scotland have established a fund of over \$6,000, the interest of which is to be used to aid young men preparing for mission work in Africa.

**LOCATION AND DESIGN IN THE ESTABLISHMENT OF THE INSTITUTION.**

The University is located at Charlotte, North Carolina, and is named in memory of the late Henry J. Biddle, of Philadelphia, whose widow, Mrs. Mary D. Biddle, has been one of its most liberal supporters. It is chartered by the Legislature of the State and is under the auspices of the Presbyterian Church in the U. S. A.

The object of the Institution is the education of colored teachers and preachers, and leaders for the race in other walks of life.

It stands at the terminus of seven railroads, in the midst of a dense and comparatively intelligent colored population, and occupies a site of sixty acres in the suburbs of the city.

It is situated in the heart of the South Atlantic region, which contains the two Synods of Atlantic and Catawba, having 290 colored churches, 180 ministers, scores of young men in preparation for the ministry, with a large number of schools and academies under their care. These schools and churches must be furnished with intelligent Christian teachers and preachers, who must be largely educated on the field, and in contact with the people among whom they are to labor. Such a training is given here at less expense than it could be elsewhere; the student has the best opportunities for a liberal education together with the refining influence of a christian home, and he is kept at the same time in contact and sympathy with the people.

## Wants of the Institution.

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1st. In the language of a Secretary of the Freedmen's Board, "Permanent Endowment Funds for the adequate support of the Professors is an imperative necessity." Five thousand dollars (\$5,000) have been secured for the President's chair.

2d. Scholarships: The establishment of which shall yield \$100 each per annum, to enable needy and promising students in the higher departments to pursue their studies, continuously, through the college year; and in addition to this a few hundred dollars annually, to be placed in the hands of the Faculty, to be used at its discretion, in aiding needy and worthy students, is a great *desideratum*.

3d. Donations of Clothing, for distribution among needy students, are earnestly solicited.

4th. Useful books for the Library are much needed, works of reference, biography, history and science. A Library Fund is much needed, that purchases may be made from time to time of new and useful books.

5th. Three thousand five hundred dollars to aid in enlarging and improving the School of Industries.

## Conclusion.

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No institution in the care of the Presbyterian Church has a wider field or greater opportunities. Its students are gathered from all the South Atlantic States, and are scattered in their school and church work through all this vast region, and as far west as Texas.

The Institution is consecrated to the glory of God and the welfare of a needy race. It is the only institution of its kind maintained by our Presbyterian Church in the South; and it certainly is one of the most important agencies in the hands of the Church for the accomplishment of good among eight millions of Afro-Americans. It commends itself to the prayers and gifts of all good men.

The *importance* in the eyes of the Church, of the interests which Biddle University represents, is forcibly put in the language of a recent circular addressed to churches on its behalf by the *Board of Missions for Freedmen* :—

“What is done,” say they, “for Biddle University, will, in a great measure, determine the success of our whole work among the Freedmen.”

“Indifference to the Biddle University is indifference to our whole work among the Freedmen. If liberally supported, no missionary undertaking will return speedier and more abundant fruit. Where are the men and women who will build up this Institution for the glory of God and the good of a needy race?”

The *Presbyterian Journal* says:

“Aiming to do a thorough work of education, there can be no question that it (Biddle University) is already doing a great work with the promise of still greater results hereafter.”

Rev. E. P. Cowan, D. D., Corresponding Secretary of the Board of Missions for Freedmen, says :

“The best argument in favor of Biddle University as at present organized, is the good condition in which it now is, and the

good work that is now being done. This can be seen by any one who will take the time and trouble to visit the place and examine for himself.

"The order and decorum of the students is remarkable. The rules are stringent and obeyed. The buildings are well kept.

"The Industrial Department is better organized and more efficient than it ever was before in the history of the Institution. Professor Hunt, a graduate of Atlanta University, is a practical carpenter.

"Look into the shoe shop and you find a dozen young men (the room will hold no more) who an hour before were reading Greek and Latin; now they are sitting on cobbler's benches and are driving wooden pegs. In the next room a dozen or more are setting type, while two others are turning a large printing press, and a third man is 'feeding' the machine.

"I visited every class-room in the institution, and found the instructor able to instruct; the learner able to learn. I devoutly wish every friend of the work could visit the school. If this were possible, the University would have all the money it needs. Its professors are workmen that need not be ashamed. Their work suffers most from not being known, or clearly understood. The institution is now running up to its utmost capacity as regards numbers.

"If the University only had the necessary accommodations and scholarships, the roll would easily run up to 500. Over thirty good applications for admission this year were declined for lack of funds.

"We have come to the point where the Presbyterian Church, in its work among the freedmen, must decide whether it is going to have a large, strong, first-class University or not. Here is our opportunity. It is a grand one. If we seize it future generations will say, How wise! If we neglect it, they will say, How foolish!"

In the May No., '94, of the *Church at Home and Abroad*, Rev. Edward B. Hodge, D. D., Corresponding Secretary of the Board of Education of the Presbyterian Church, says: "A recent visit to Charlotte, N. C., enabled the Secretary to make something of an inspection of the working of Biddle University. The situation of the institution is most delightful, commanding a wide view of the surrounding country. It is sufficiently far from town for the purpose of academic seclusion, and yet near

enough for all purposes of convenience. President Sanders presides over the institution with ability and skill to a degree that commends him to the favorable comments of such intelligent observers as the pastors of the Presbyterian Churches in Charlotte. It is very gratifying to find with what interest they are regarding our work among the colored people. One of them recently personally visited Biddle University and made a most acceptable address to the students. There is great need for additional room for students. The number is far larger than can be properly accommodated. It is delightful to find what an eagerness for learning the students display, and, in many cases, a very decided aptitude. The order and discipline of the University is excellent."

In proof of the estimation in which it is held by prominent Southern men, see the following extract from a letter by the late Hon. Z. B. Vance, United States Senator from North Carolina:

" \* \* \* I am well acquainted with Biddle University, and I think it better circumstanced to do good than any other institution of the kind in the South. The whole people of the region are fully in accord with its objects."

From Rev. Drury Lacy, D. D., late President of Davidson College, North Carolina:

"I firmly believe that Biddle University is doing a greater work for missions, foreign and domestic, than any mission at home or abroad."

From Dr. E. Nye Hutchison:

"It is my earnest prayer that some liberal Presbyterian may fully endow Biddle University, and make it not only useful to its generation at home, but a blessing to the world."

## RULES AND REGULATIONS.

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1. No one under twelve years of age will be admitted to the school. Applicants who are strangers to the faculty must bring a satisfactory certificate of good character, and steady industrious habits. Every student, by his enrollment, contracts to obey the regulations of the University.
2. Students are expected at all times to act with respect and courtesy towards their instructors and fellow students, and observe cleanliness and neatness in person, clothing and room.
3. All students, except day scholars. are required to attend chapel exercises each morning except Saturday.
4. In order to preserve health, cultivate manual skill, develop taste, and, at the same time keep the buildings in order, and improve and beautify the grounds, all students except day scholars are expected to work one hour each day.
5. Students from abroad are required to board in the Home unless excused by the faculty; and when so excused shall be regarded as day scholars and shall pay \$1.50 per term. Board, including furnished room, light, fuel and washing of bed clothes, is \$8.00 per calendar month—payment two months in advance. Any student, who, without satisfactory arrangement, shall not pay within ten days from the first of the month, shall forfeit the privileges of the institution.
6. Day pupils must pay their dues, \$1.50 per term, at the beginning of each term, and while on the grounds be subject to all the rules of the institution.
7. Punctuality and diligence in regard to all duties and exercises are required.
8. During the time set apart for study, students will remain in their rooms or in such places as may be designated for study. Talking, loud studying, or visiting from room to room during study hours, and boisterous rude conduct in any of the buildings at any time are prohibited. All students are expected to be in their rooms and quiet between 10 p. m. and 6 a. m. All lights out at 10-30 p. m.
9. Low, vulgar or profane language, the use of ardent spirits, wine or beer, tobacco in any form, keeping or handling of pistols, and all games of chance are prohibited.

10. Students are forbidden to mark or deface in any way the buildings or furniture, or to throw slops, waste water, paper, or anything that would cause a nuisance, from the windows or about the grounds. Any damage done by wantonness or carelessness must be paid for by the person doing the same.

11. Students are forbidden to entertain other students, their friends, or strangers in their rooms over night. Students having friends for whom they desire either meals or lodging will report to the Superintendent.

12. The students are forbidden to hold any public meetings on the premises of the University for any purpose whatever without special permission from the President.

13. The students are forbidden to give entertainments of any character and invite guests without special permission.

14. Students are allowed to attend church in Charlotte on Sabbath afternoon; but no one will be permitted to leave the grounds at other times without special permission.

15. A monitor shall be appointed for each floor or building who shall report any neglect or disorder.

16. Violation of the rules will subject the offender to discipline.

## TIME TABLE.

6-00 A. M.—Rising Bell.	12-50 P. M.—Dinner.
6-45 " —Warning Bell.	1-45 " —Gong—1st Rec } Bell 3
7-00 " —Breakfast.	2-30 " —Gong—2d Rec } Mins.
8-25 " —Cadet inspection.	3-15 " —Gong—Close. } Before.
8-30 " —Chapel, Warning Bell.	4-00 " —Work Hour Bell
8-40 " —Chapel Bell.	5-00 " —Cadet Drill.
8-45 " —Gong—Doors Closed.	6-00 " —Supper.
9-00 " —1st Recitation.	7-00 " —Study Hours Bell.
10-00 " —2d Recitation.	9-45 " —Close Study Hours Bell.
11-00 " —3d Recitation.	10-00 " —Night Bell.
12-00 M. —4th Recitation.	10-30 " —Lights Out Bell.
12-45 P. M.—Close.	

## STUDY HOURS.

MONDAY . . From 7-00 to 9-45 P. M.  
TUESDAY . . From 7-00 to 9-45 P. M.  
WEDNESDAY From 7-00 to 9-45 P. M.

THURSDAY From 7-00 to 9-45 P. M.  
FRIDAY . . From 7-00 to 9-45 P. M.  
SATURDAY From 9-00 to 12 P. M.

## MEETINGS.

SUNDAY 8-30 A. M., Warn'g S. S. Bell.  
SUNDAY 8-40 A. M., S. S. Bell.  
SUNDAY 8-45 A. M.. Gong.

SUNDAY 7-30 P. M., Ch. Warn'g Bell.  
SUNDAY 7-50 P. M., Church Bell.  
SUNDAY 8-00 P. M., Church Gong.

TUESDAY 6-30 P. M., Student's Prayer Meeting.  
THURSDAY 6 30 P. M., Y. M C. A. Meeting.  
FRIDAY 7-00 to 9-45 P. M., Societies.

Each student on entering the University is required to sign the following:

*I, A. B., now entering Biddle University as a student, do solemnly promise to obey all the rules and regulations for the government of students, as long as I remain a member thereof.*

(Signed) A. B.

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## University Calendar.

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1895.

*Friday, May 31, 7-30 p. m.* Preparatory closing exercises.

*Sunday, June 2, 3 p. m.* Baccalaureate Sermon by Rev. D. J. Sanders, D. D.

*Monday, June 3, 7-30 p. m.* Junior Prize Contest.

*Tuesday, June 4, 7-30 p. m.* Address before the Alumni by Rev. S. F. Wentz, Class of '86.

*Wednesday, June 5, 10-30 a. m.* Commencement Exercises. At 3 p. m., Annual Address.

*Tuesday, Oct. 1, 3 p. m.* Examination of applicants for admission begins.

*Wednesday, Oct. 2.* First Term begins.

*Friday, Dec. 24.* Winter Vacation begins.

1896.

*Thursday, Jan. 30.* Day of Prayer for Colleges.

*Saturday Feb. 1.* Second Term begins.

*Friday, March 27.* Joint Exhibition of the Literary Societies.

*Wednesday, June 3.* Commencement.





